Name: \_\_\_\_ Caleb McWhorter — Solutions
MAT 121

Summer 2019 Homework 1 "That's what I do; I drink and I know things."

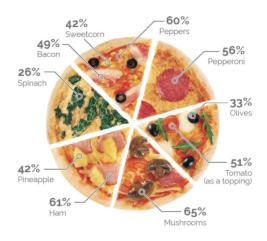
-Tyrion Lannister, Game of Thrones

**Problem 1:** Explain what (if anything) is problematic with the following graph used to summarize Australian election results:



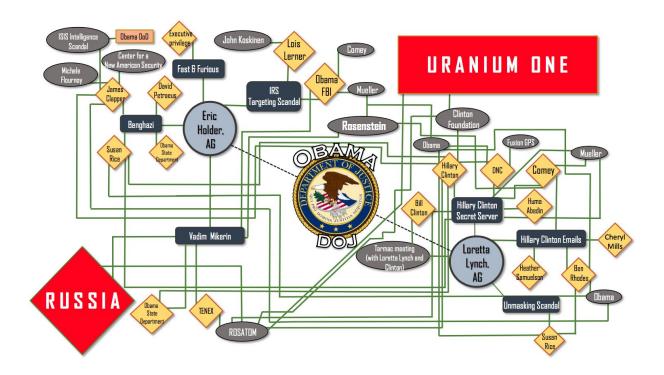
**Solution.** The bar at the bottom represents 0% but has area. In fact, it is approximately half the size of the bar representing 16%. So one would expect 8% for the bottom most graph. Moreover, the top bar is over half the length of the middle bar, despite the fact its value is not half the value of the middle bar. The graph should keep things in proportion and use a true zero.

**Problem 2:** Explain what (if anything) is problematic with the following graph used to summarize pizza preferences in the UK.



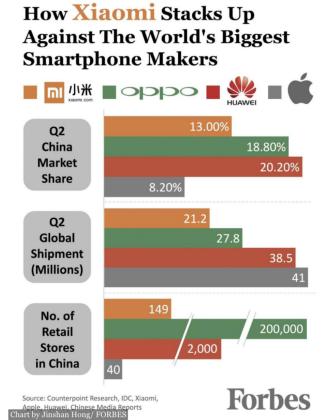
**Solution.** The percentages total to 485%, which is impossible. The graphic uses all equal area slices, despite not all the percentages being the same.

**Problem 3:** Explain what (if anything) is problematic with the following graph used in a congressional hearing to summarize the connection of Hilary Clinton with Benghazi, Russia, and uranium.



**Solution.** The graphic is confusing with many overlaps. The 'Obama' bubble appears twice. Some of the words do not fit into their bubble. The Russia diamond is the second largest marker, despite having only two lines into it, whereas many others have more. There also seem to be missing lines. There are no lines from 'Obama' to 'Obama DoD' or 'Executive Privilege' or from 'Muller' to 'Rosenstein'. Some text is not centered. Furthermore, some markers are confusing. Is it 'Fast Furious', 'Fast & Furious', 'Fast 6 Furious', or 'Fast G Furious'? In any case, is this a movie or a phrase? Different shapes are used but they do not seem to correspond to people or events but seem randomly used.

**Problem 4:** Explain what (if anything) is problematic with the following graph used to compare smartphone makers.



**Solution.** The labeling could be much clearer, as is the case with the individual labels for each bar graph. There is no absolute zero. The bars are not to scale. Even worse, the bottom graphic uses a break to try to put the given company, Xiaomi, at a scale where it seems to be a comparable size to the green and red bars. In reality, it is thousands of times smaller. The labeling could be much clearer. What was wrong with labeling the bars with the company logos?

<b>Problem 5:</b> Determine whether the following variables are quantitative or categorical:			
(a)	$\_\_\_\$ : College major		
(b)	: Caregorical : Car brand		
(c)	: Phone number		
(d)	: Grade number		
(e)	: Speed (mph)		
(f)	: Income		
<b>Problem 6:</b> Determine whether the following data is discrete or continuous:			
(a)	: Miles a car drives.		
(b)	: Surface temperature of the Earth.		
(c)	: Number of movies at the movie theatre.		
(d)	: Number of particles in the universe.		
<b>Pro</b>	<b>blem 7:</b> Determine whether the following are a random sample, a simple random sample, or h.		
(a)	In a lecture audience, the student first alphabetically is chosen to come to the front.		
	This is neither a random sample nor a simple random sample.		
(b)	b) In a lecture hall, three random seat numbers are called and those seated come to the front.		
	This is both a random sample and a simple random sample.		
(c)	In a lecture hall, a random row is chosen to come to the front.		
	This is a random sample but is not a simple random sample.		

(a)	$\_\_\_Nominal$	_ : Wall Color	
(b)	Ratio	_: Age	
(c)	Interval	_: Temperature (°F)	
	Ordinal Disagree)	_: Likert scale (Strongly Agree, Agree, Neutral, Disagree, Strongly	
(e)	Ratio	_ : Car Price	
(f)	$\_\_\_Nominal$	_ : Book Genre	
(g)	Interval	_: SAT Score (Redesigned: 400–1600)	
(h)	Ordinal	_: Exam Difficulty	
<b>Problem 9:</b> Determine whether the following samples are random, systematic, convenience, strat-fied, or cluster:			
(a)	<u>Convenience</u> ment policy.	: A news channel website polls people on a new govern	
(b)	<u>Cluster</u> incomes are taken from ev	: From a list of large cities in a state, 7 are chosen and tax very citizen in those cities.	
(c)	Stratified from each gender are ques	: College students are broken up by gender and then a few stioned.	
(d)	Systematic tory.	: A phone survey company dials every 5th name in a direc	
(e)	$\_\_$ Random	: Names are chosen out of a hat.	

Problem 8: Determine whether the following measurements are nominal, ordinal, interval, or ra-

tio:

**Problem 10:** Define a matched pairs design experimental design.

**Solution.** A matched pairs experimental design is an experiment in which subjects are paired into groups that share some characteristic. For example, one may do a 'twin study' or a 'before/after study'.

**Problem 11:** In a political poll, 26% (1,911 individuals) stated they had no plans on voting in the coming election. How many people were polled? If the poll were performed on 551 individuals, at least how many people would also have to not have plans to vote to achieve the same percentage?

**Solution.** We know  $\frac{26}{100} = \frac{1911}{N}$  so that 26N = 191100. But then  $N = \frac{191100}{26} = 7350$ . Therefore, 7,350 people participated in the study. For the second question, we know that 26% of 552 is  $0.26 \cdot 551 = 143.26$ . Therefore, at least 144 people have to have no voting plans to achieve at least the same percentage.

**Problem 12:** Convert the following proportions to a percentage or percentages to a proportion:

- (a) 44.7% = 0.447
- (b) 0.01 = 1%
- (c) 110% = 1.10
- (d) 0.05 = 5%
- (e) 2.23 = 223%

**Problem 13:** Calculate the following to two decimal places:

(a) 
$$\frac{127.6 - 111.3}{6.9} = \frac{16.3}{6.9} = 2.36$$

(b) 
$$\frac{56-71}{4} = \frac{-15}{4} = -3.75$$

(c) 
$$\frac{556.3 - 561.2}{\frac{4.2}{\sqrt{2}}} = \frac{-4.9}{\frac{4.2}{1.41421}} = \frac{-4.9}{2.9699} = -1.65$$

**Problem 14:** Solve for x in the following:

$$\frac{x - 56.3}{4.7} = 2.62$$

Solution.

$$\frac{x - 56.3}{4.7} = 2.62$$
$$x - 56.3 = 12.314$$
$$x = 68.614$$